1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CALISTOGA JOINT UNIFIED

County: NAPA CD Code: 28-66241

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CALISTOGA ELEMENTARY	100	620	602	10	18		YES	NO	NO	NO

High Schools

CALISTOGA JUNIOR-SENIOR HIGH	96	628	615	9	13	YES	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	620	602	10	18	

M	Met Growth Target							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	_ T							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	100	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	35	K-3	C
Filipino	1	High school graduate	28	V- 2	20
Hispanic or Latino	53	Some college	16	4-6	25
Pacific Islander	0	College graduate	16	Core academic courses in	
White not Hispanic	44	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	54	* This number is the percentage of student parent education level information.	answer documents with		12
The Buildi (Standard)			Average	School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	41	Average Parent Education Level (Stanford 9)	2.30	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	96	,			rumoci
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	345
				Number of students included in the 2000 API	299

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
620	602	18		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	68	23.69	236.93	74	24.92	249.16	60	20.13	201.34	42	14.05	140.47
4 60-79th NPR	875	35	12.20	106.71	56	18.86	164.98	42	14.09	123.32	41	13.71	119.98
3 40-59th NPR	700	46	16.03	112.20	50	16.84	117.85	52	17.45	122.15	43	14.38	100.67
2 20-39th NPR	500	52	18.12	90.59	58	19.53	97.64	52	17.45	87.25	62	20.74	103.68
1 1-19th NPR	200	86	29.97	59.93	59	19.87	39.73	92	30.87	61.74	111	37.12	74.25
a Total Weighterb Content Area Vc Total Weighter	U		a x b = c	606.36 30% 181.91		+	669.36 40% 267.74		+	595.81 15% 89.37	-	+	539.05 15% 80.86
c Total Weighter	d Score for Cor	ntent Area	a:	181.91		+	267.74		+			+	

2000 API (Growth) 620

Number of tests contributing to scores:

287

297

298

299

Number of pupils with tests contributing to the API:

299

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CALISTOGA ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: NAPA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CALISTOGA JOINT UNIFIED District: with valid scores. CDS Code: 28-66241-6026744 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CALISTOGA ELEMENTARY

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-6026744

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	0.7	6.3	3.2	1.3		
4	60-79th NPR	5.4	16.5	4.4	6.9		
3	40-59th NPR	16.1	17.7	17.1	8.8		
2	20-39th NPR	26.2	26.6	25.3	20.8		
1	1-19th NPR	51.7	32.9	50.0	62.3		
449	2000 API (Gro	wth)	159	Number of Contributin	Tests Ig to the API		
450	1999 API (Bas	e)					
8	1999-2000 Growth Target						
-1	1999-2000 Gro	owth	NO	Met Sub	group Tai		

Whit	e not Hispanic Percent of Pupils in Each Band								
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR	52.0	49.2	41.1	30.2				
4	60-79th NPR	19.7	21.9	25.6	22.5				
3	40-59th NPR	15.0	14.1	17.8	19.4				
2	20-39th NPR	7.9	10.2	7.8	20.2				
1	1-19th NPR	5.5	4.7	7.8	7.8				
826	2000 API (Gro	owth)	129	Number of Contributin	Tests ig to the API				
768	1999 API (Bas	e)							
8	1999-2000 Growth Target								
58	1999-2000 Gro	owth	YES	Met Sub	group Targ				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	Pacific Islander Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	se)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
1999-2000 GI						_	
Socio	economically D						
Socio	economically D			in Each Ban	d		
	economically D			in Each Ban Language	d Spelling		
	-	Percer	nt of Pupils				
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling		
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 8.7	Language 4.1	Spelling 2.3		
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.1 6.7	Math 8.7 14.5	Language 4.1 5.8	Spelling 2.3 6.9		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.1 6.7 17.2	8.7 14.5 19.8	4.1 5.8 17.4	2.3 6.9 11.0		
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.1 6.7 17.2 24.5 48.5	8.7 14.5 19.8 26.2	4.1 5.8 17.4 25.6	2.3 6.9 11.0 22.5 57.2 Tests	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.1 6.7 17.2 24.5 48.5 with)	8.7 14.5 19.8 26.2 30.8	4.1 5.8 17.4 25.6 47.1 Number of	2.3 6.9 11.0 22.5 57.2 Tests	ſ	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 3.1 6.7 17.2 24.5 48.5 wwth)	8.7 14.5 19.8 26.2 30.8	4.1 5.8 17.4 25.6 47.1 Number of	2.3 6.9 11.0 22.5 57.2 Tests	ſ	
Perfo 5 4 3 2 1 471 466	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 3.1 6.7 17.2 24.5 48.5 with) se) owth Tar	8.7 14.5 19.8 26.2 30.8	4.1 5.8 17.4 25.6 47.1 Number of	2.3 6.9 11.0 22.5 57.2 Tests g to the AP		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: This school has two sets of reports. One for

grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades

2-11 at this school.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
96	628	615	9	13	

\mathbf{M}			
School-	Awards		
 wide	ment (CI)	and CI	Eligible
YES	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian	0 0 1	Percent with a response* Of those with a response:	99	Average Class Size (CBEDS) Grade Levels	Average
Filipino	0	Not high school graduate	26	K-3	N/A
Hispanic or Latino Pacific Islander	45 0	High school graduate Some college	25 17	4-6	N/A
White not Hispanic	50	College graduate Graduate school	18 14	Core academic courses in departmentalized programs	23
Participants in Free or Reduced Price Lunch (Stanford 9)	35	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	18	Average Parent Education Level (Stanford 9)	Average 2.68	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 5	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	327
				Number of students included in the 2000 API	264

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

	Number of					
STAR	Students					1999-2000
2000	Included	2000	1999	1999-2000	1999-	Similar
Percent	in the	API	API	Growth	2000	Schools
Tested	2000 API	(Growth)	(Base)	Target	Growth	Growth Rank
96	264	628	615	9	13	

	M			
	School-	Improve-	Schoolwide	Awards
_	wide	ment (CI)	and CI	Eligible
	YES	NO	NO	NO

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 <u>Growth</u>	Met Subgroup Growth Target
African American not Hispanic	0					
American Indian or Alaska Native	0					
Asian	4					
Filipino	1					
Hispanic or Latino	115	479	464	7	15	YES
Pacific Islander	1					
White not Hispanic	138	750	745	7	5	NO
Socioeconomically Disadvantaged	110	501	473	7	28	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
628	615	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	;	Mathematics Languag		Language Spelling		į.					
	A	В		C	D		E	F		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	22	19.47	194.69	20	17.24	172.41	22	21.15	211.54	13	11.11	111.11
4	60-79th NPR	875	29	25.66	224.56	12	10.34	90.52	22	21.15	185.10	18	15.38	134.62
3	40-59th NPR	700	19	16.81	117.70	19	16.38	114.66	26	25.00	175.00	23	19.66	137.61
2	20-39th NPR	500	20	17.70	88.50	42	36.21	181.03	16	15.38	76.92	32	27.35	136.75
1	1-19th NPR	200	23	20.35	40.71	23	19.83	39.66	18	17.31	34.62	31	26.50	52.99
a Total Weighted Score Across Bands x 666.15 b Content Area Weight b 30% c Total Weighted Score for Content Area: 199.85					+	598.28 40% 239.31		+	683.17 15% 102.48		+	573.08 15% 85.96		

2000 API (Growth) for Grades 2-8

628

Number of tests contributing to scores:

113

116

104

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

Asian	ı	Percent of Pupils in Each Band					
Performance Bands		Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
2000 API (Growth) for grades 2-8							
1 Number of Tests Contributing to the API							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

	Filipino Performance Bands		Percent of Pupils in Each Band					
	Perto	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR						
	4	60-79th NPR						
	3	40-59th NPR						
	2	20-39th NPR						
	1	1-19th NPR						
i								

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	5.8	5.4	8.0	0.0		
4	60-79th NPR	13.5	3.6	12.0	3.6		
3	40-59th NPR	13.5	12.5	28.0	28.6		
2	20-39th NPR	25.0	42.9	24.0	28.6		
1	1-19th NPR	42.3	35.7	28.0	39.3		

478 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

White	e not Hispanic	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	30.5	27.6	34.0	20.3		
4	60-79th NPR	37.3	17.2	30.2	27.1		
3	40-59th NPR	18.6	20.7	20.8	11.9		
2	20-39th NPR	11.9	29.3	7.5	25.4		
1	1-19th NPR	1.7	5.2	7.5	15.3		

761 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pa	acifi	ic Islander	Percent of Pupils in Each Band						
]	Perfo	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
	1	1-19th NPR							

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

	Perfo	rmance Bands	Reading	Math	Language	Spelling
	5	80-99th NPR	9.8	5.6	8.2	1.8
	4	60-79th NPR	15.7	7.4	18.4	5.5
	3	40-59th NPR	15.7	11.1	26.5	23.6
	2	20-39th NPR	21.6	42.6	20.4	30.9
L	1 1-19th NPR		37.3	33.3	26.5	38.2

506 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
628	615	13		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

A B		Reading		Mathematics Language		ge	Science		Social Science						
		C	D		E	F		G	H		I	J		K	L
Performance Bands Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR 1000	15	10.49	104.90	27	18.62	186.21	35	24.48	244.76	22	15.28	152.78	21	14.79	147.89
4 60-79th NPR 875	22	15.38	134.62	21	14.48	126.72	24	16.78	146.85	38	26.39	230.90	31	21.83	191.02
3 40-59th NPR 700	35	24.48	171.33	32	22.07	154.48	30	20.98	146.85	20	13.89	97.22	14	9.86	69.01
2 20-39th NPR 500	39	27.27	136.36	35	24.14	120.69	28	19.58	97.90	38	26.39	131.94	38	26.76	133.80
1 1-19th NPR 200	32	22.38	44.76	30	20.69	41.38	26	18.18	36.36	26	18.06	36.11	38	26.76	53.52
a Total Weighted Score Across Bands x 591.96 b Content Area Weight b 20% Total Weighted Score for Content Area: 118.39			20%	-	+	629.48 20% 125.90		+	672.73 20% 134.55		+ PL (Cross	648.96 20% 129.79		+	595.25 20% 119.05

Number of tests

contributing to scores: 143

145

143

144

142

Number of pupils with tests contributing to the API:

147

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

			F	Percent of l	Pupils in Eacl	h Band	
	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
l	2	20-39th NPR					
l	1	1-19th NPR					
Ī			•	•	•		

2000 API (Growth) for grades 9-11

0 Number of Tests Contributing to the API Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) for grades 9-11								

2000 API (Growth) for grades 9
Number of Tests
Contributing to the API

Contributing to the API

Asia	n	Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
2000 API (Growth) for grades 9-11									
3	Number of Tests Contributing to th	e API							

Filipi	no	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth) for	grades 9	9-11				

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CALISTOGA JUNIOR-SENIOR HIGH

County: NAPA

District: CALISTOGA JOINT UNIFIED

CDS Code: 28-66241-2831758

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hisp	anic or Latino	Percent of Pupils in Each Band						
Perf	Formance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	0.0	5.1	12.5	5.3	5.2		
4	60-79th NPR	1.8	15.3	7.1	7.0	13.8		
3	40-59th NPR	23.2	22.0	16.1	14.0	6.9		
2	20-39th NPR	33.9	25.4	28.6	36.8	29.3		
1	1-19th NPR	41.1	32.2	35.7	36.8	44.8		

480 2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	19.2	28.6	35.9	24.4	22.4		
4	60-79th NPR	26.9	15.6	21.8	39.7	27.6		
3	40-59th NPR	26.9	23.4	24.4	12.8	13.2		
2	20-39th NPR	20.5	19.5	11.5	16.7	22.4		
1	1-19th NPR	6.4	13.0	6.4	6.4	14.5		

741 2000 API (Growth) for grades 9-11

79 Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
_ 1	1-19th NPR							

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Pe	rformance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	7.3	5.8	7.5	7.4
4	60-79th NPR	3.8	12.7	11.5	9.4	14.8
3	40-59th NPR	19.2	23.6	17.3	13.2	7.4
2	20-39th NPR	36.5	30.9	32.7	35.8	25.9
1	1-19th NPR	38.5	25.5	32.7	34.0	44.4

496 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ST. HELENA UNIFIED

County: NAPA CD Code: 28-66290

	STAR			1999-		1999-2000 Similar	N	Met Growth Target		
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ST. HELENA ELEMENTARY	98	715	708	5	7		YES	YES	YES	YES

Middle Schools

STEVENSON (ROBERT LOUIS) INTER	100	734	711	4	23	YES	YES	YES	YES

High Schools

ST. HELENA HIGH	99	729	708	5	21	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	715	708	5	7	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	97	A CI CI (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	20	K-3	Ü
Filipino	0	High school graduate	21		20
Hispanic or Latino	43	Some college	16	4-6	23
Pacific Islander	0	College graduate	27	Core academic courses in	
White not Hispanic	56	Graduate school	17	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	43	parent education level information.		School Mobility (Stanford 9)	9
,			Average	• ` '	-
English Language Learners (Stanford 9)	29	Average Parent Education Level	3.00	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)		school in the current year.	Number
·		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	438
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	430
				Number of students included in the 2000 API	382

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027049 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 715
 708
 7
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics			Langua	ge		Spelling	5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	92	25.07	250.68	129	34.13	341.27	95	25.00	250.00	66	17.41	174.14
4 60-79th NPR	875	85	23.16	202.66	84	22.22	194.44	74	19.47	170.39	65	17.15	150.07
3 40-59th NPR	700	70	19.07	133.51	66	17.46	122.22	89	23.42	163.95	75	19.79	138.52
2 20-39th NPR	500	68	18.53	92.64	58	15.34	76.72	77	20.26	101.32	92	24.27	121.37
1 1-19th NPR	200	52	14.17	28.34	41	10.85	21.69	45	11.84	23.68	81	21.37	42.74
a Total Weightedb Content Area V		Bands	a x b	707.83			756.35 40%			709.34 15%			626.85 15%
c Total Weighted	d Score for Cor	ntent Area	: c	212.35		+	302.54		+	106.40	-	+	94.03
										2000 41	DT (C-	.o4lo)	-45

2000 API (Growth) 715

Number of tests contributing to scores:

367

378

380

379 c

Number of pupils with tests contributing to the API:

382

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ST. HELENA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: NAPA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ST. HELENA UNIFIED District: with valid scores. CDS Code: 28-66290-6027049 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: ST. HELENA ELEMENTARY

County: NAPA

District: ST. HELENA UNIFIED CDS Code: 28-66290-6027049

Hispa	anic or Latino	Percer	nt of Pupils	s in Each Band			
Perfo	Performance Bands		Math	Language	Spelling		
5	80-99th NPR	8.1	17.9	12.6	11.4		
4	60-79th NPR	18.0	21.4	15.6	13.3		
3	40-59th NPR	18.6	22.0	24.6	16.3		
2	20-39th NPR	29.8	20.8	24.6	28.3		
1	1-19th NPR	25.5	17.9	22.8	30.7		
607	2000 API (Gro	owth)	168	Number of Contributin	Tests ig to the API		
563	1999 API (Bas	e)					
4	1999-2000 Gro	owth Tar	get				
44	1999-2000 Gro	owth	YES	Met Sub	group Targ		

Whit	e not Hispanic Percent of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	39.3	47.5	35.3	21.7			
4	60-79th NPR	27.4	23.0	23.2	20.3			
3	40-59th NPR	18.9	13.7	22.7	22.7			
2	20-39th NPR	9.5	11.3	16.4	21.3			
1	1-19th NPR	5.0	4.4	2.4	14.0			
805	2000 API (Gro	owth)	208	Number of Contributin	Tests g to the API			
809	1999 API (Bas	e)						
*	1999-2000 Gro	owth Tar	get					
-4	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	1	Number of Contributin	Tests g to the API	[
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	economically D			in Each Ban Language	d Spelling			
5	80-99th NPR	7.5	14.2	7.6	9.5			
4	60-79th NPR	19.5	21.3	17.6	11.3			
3	40-59th NPR	17.6	23.7	25.9	19.0			
2	20-39th NPR	29.6	20.1	25.9	26.8			
	20-37th 111 IX							
1	1-19th NPR	25.8	20.7	22.9	33.3			
1 592		25.8	20.7	Number of	Tests	ſ		
	1-19th NPR	25.8 owth)		Number of		I		
592	1-19th NPR 2000 API (Gro	25.8 owth)	171	Number of	Tests	[

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	734	711	4	23	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	94	A Class Class (CDEDC)	
American Indian or Alaska Native	0	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	17	K-3	N/A
Filipino	0	High school graduate	14		
Hispanic or Latino	33	Some college	21	4-6	21
Pacific Islander	0	College graduate	26	Core academic courses in	
White not Hispanic	65	Graduate school	22	departmentalized programs	22
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9)	30 19	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9)	answer documents with Average 3.22	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	8 Number
Fully credentialled teachers (CBEDS)	89	The average of all responses where "1" r	anrasants "Not a		
Teachers with emergency credentials (CBEDS)	11	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	357
				Number of students included in the 2000 API	330

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-6027031 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 734
 711
 23
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	Ţ		Mathem	natics		Languag	ge		Spelling	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	98	30.25	302.47	105	31.91	319.15	112	34.36	343.56	91	27.66	276.60
4 60-79th NPR	875	74	22.84	199.85	76	23.10	202.13	78	23.93	209.36	49	14.89	130.32
3 40-59th NPR	700	50	15.43	108.02	58	17.63	123.40	46	14.11	98.77	63	19.15	134.04
2 20-39th NPR	500	53	16.36	81.79	64	19.45	97.26	54	16.56	82.82	58	17.63	88.15
1 1-19th NPR	200	49	15.12	30.25	26	7.90	15.81	36	11.04	22.09	68	20.67	41.34
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	722.38 30% 216.71		+	757.75 40% 303.10		+	756.60 15% 113.49	-	+	670.44 15% 100.57

2000 API (Growth) 734

Number of tests contributing to scores:

324

329

326

Number contribut

Number of pupils with tests contributing to the API:

330

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: STEVENSON (ROBERT LOUIS) INTER 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: NAPA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ST. HELENA UNIFIED District: with valid scores. CDS Code: 28-66290-6027031 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: STEVENSON (ROBERT LOUIS) INTER

County: NAPA

District: ST. HELENA UNIFIED CDS Code: 28-66290-6027031

Hispa	anic or Latino	Percen	t of Pupils	in Each Ban	d
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	10.3	12.7	12.0	11.8
4	60-79th NPR	10.3	20.9	16.7	9.1
3	40-59th NPR	19.6	20.9	19.4	16.4
2	20-39th NPR	29.0	30.9	33.3	26.4
1	1-19th NPR	30.8	14.5	18.5	36.4
586	2000 API (Gro	owth)	110	Number of Contributin	
556	1000 ADI (Des	(0)			-

556	1999 API (Base)		
3	1999-2000 Growth Targ	get	
30	1999-2000 Growth	YES	Met Subgroup Target

Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	41.1	41.7	46.2	36.0
4	60-79th NPR	29.2	24.6	28.1	18.0
3	40-59th NPR	13.4	16.1	11.4	20.9
2	20-39th NPR	9.6	13.3	7.1	12.8
1	1-19th NPR	6.7	4.3	7.1	12.3
813	2000 API (Gro	owth)	212	Number of Contributin	Tests g to the API
803	1999 API (Bas	e)	- 		-
*	1999-2000 Gro	owth Tar	get		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	ic islanaci	1 01001	it of I upins	iii Lacii Daii	u
Perfo	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Tar
Socio	economically D) Jisadvan	taged		
	•			in Each Ban	d
Perfo	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	10.7	12.1	13.5	11.3
4	60-79th NPR	10.7	15.9	16.3	7.5
3	40-59th NPR	15.5	23.4	17.3	16.0
2	20-39th NPR	30.1	30.8	32.7	26.4
1	1-19th NPR	33.0	17.8	20.2	38.7
•					

Pacific Islander

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
99	729	708	5	21			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 0	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	20	K-3	N/A
Filipino	0	High school graduate	13	4-6	
Hispanic or Latino Pacific Islander	34 0	Some college	17		N/A
White not Hispanic	65	College graduate	28	Core academic courses in	0.5
white not mispaine	00	Graduate school	22	departmentalized programs	25
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	8
English Language Learners (Stanford 9)	15	Average Parent Education Level (Stanford 9)	Average 3.19	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	93	The average of all responses where "1" r	epresents "Not a	F	
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	407
				Number of students included in the 2000 API	342

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED

CDS Code: 28-66290-2837102 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
729	708	21		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathen	Language Language			Science			Social Science			
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	72	21.30	213.02	110	32.45	324.48	84	24.78	247.79	84	24.56	245.61	121	35.59	355.88
4	60-79th NPR	875	60	17.75	155.33	76	22.42	196.17	73	21.53	188.42	98	28.65	250.73	97	28.53	249.63
3	40-59th NPR	700	73	21.60	151.18	54	15.93	111.50	87	25.66	179.65	43	12.57	88.01	52	15.29	107.06
2	20-39th NPR	500	73	21.60	107.99	66	19.47	97.35	48	14.16	70.80	80	23.39	116.96	47	13.82	69.12
1	1-19th NPR	200	60	17.75	35.50	33	9.73	19.47	47	13.86	27.73	37	10.82	21.64	23	6.76	13.53
	Total Weighted Sc		nds	a x	663.02			748.97			714.38			722.95			795.22
	Content Area Weig			b =	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	132.60	-	+	149.79		+	142.88		+	144.59		+	159.04
														2000 Al	PI (Gr	owth)	729

Number of tests

contributing to scores: 338

339

339

342

tests 340 to th

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: ST. HELENA HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: NAPA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ST. HELENA UNIFIED District: with valid scores. CDS Code: 28-66290-2837102 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: ST. HELENA HIGH

County: NAPA

District: ST. HELENA UNIFIED CDS Code: 28-66290-2837102

Hispanic or Latino Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 3.4 6.9 5.1 12.8 17.2 11.2 17.1 27.4 6.0 60-79th NPR 40-59th NPR 19.8 24.1 27.6 11.1 20.5 20-39th NPR 32.8 33.6 24.1 39.3 23.9 1-19th NPR 37.9 18.1 31.0 27.4 15.4 Number of Tests 557 2000 API (Growth) 117 Contributing to the API 1999 API (Base) 1999-2000 Growth Target YES Met Subgroup Target 23 1999-2000 Growth

23	1999-2000 GR	owui		o Met i	su ogroup	raigei
White	e not Hispanic	I	Percent of P	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	30.6	46.1	35.5	33.8	47.9
4	60-79th NPR	23.6	24.4	25.8	35.2	28.6
3	40-59th NPR	22.7	12.0	24.4	13.2	12.4
2	20-39th NPR	15.7	12.0	9.2	15.5	8.8
1	1-19th NPR	7.4	5.5	5.1	2.3	2.3
817	2000 API (Gro	owth)	21	9 1	er of Tests buting to the	e API
801	1999 API (Bas	e)				
*	1999-2000 Gro	owth Tar	get			
16	1999-2000 Gro	owth	YE	S Met S	Subgroup	Target

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	ic Islander	J	Percent of P	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
11	1-19th NPR					
	2000 API (Gro	owth)	1	Number Contribu	of Tests ting to the	API
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Su	ıbgroup '	Target
Socio	economically D		_	upils in Eacl	h Dond	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
	T			Language		
Perfo.	80-99th NPR	Reading	Math	•	Science	9.0 24.7
5	T	Reading 5.7	Math 6.7	Language 5.6	Science 4.5	9.0
5 4	80-99th NPR 60-79th NPR	5.7 3.4	Math 6.7 15.7	Language 5.6 6.7	Science 4.5 14.6	9.0 24.7
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	5.7 3.4 15.9	Math 6.7 15.7 24.7	5.6 6.7 27.0	Science 4.5 14.6 12.4	9.0 24.7 20.2
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	5.7 3.4 15.9 33.0 42.0	Math 6.7 15.7 24.7 33.7	5.6 6.7 27.0 25.8 34.8 Number	4.5 14.6 12.4 40.4 28.1	9.0 24.7 20.2 29.2 16.9
5 4 3 2 1 536 506	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	7.7 3.4 15.9 33.0 42.0 with)	Math 6.7 15.7 24.7 33.7 19.1	5.6 6.7 27.0 25.8 34.8 Number	Science 4.5 14.6 12.4 40.4 28.1 of Tests	9.0 24.7 20.2 29.2 16.9
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	7.7 3.4 15.9 33.0 42.0 with)	Math 6.7 15.7 24.7 33.7 19.1	5.6 6.7 27.0 25.8 34.8 Number	Science 4.5 14.6 12.4 40.4 28.1 of Tests	9.0 24.7 20.2 29.2 16.9

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.